

## THE DAILY NEBRASKAN

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## Reportorial Staff

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Every University woman, student or  
faculty, at the mass meeting at 11  
o'clock tomorrow morning in Me-  
morial hall.

## 5,000 DRESSINGS BY JUNE 1

Five thousand dressings by June 1.  
That number at least is expected of  
the University.

Tomorrow morning at 11 o'clock  
Convocation, University women, both  
students and faculty, will be asked to  
register for work in the Red Cross  
rooms. There will be tables in the  
library and armory, Friday, where  
those who were not at Convocation  
may sign up for the time they wish.  
Those who do not sign will be ex-  
pected to explain why they do not.

Bandages are needed. Our own  
University men are on the firing line  
in France. If every woman in the  
University would spend one hour a  
week in the Red Cross rooms, more  
than the amount of dressings asked  
for would be made. It is possible  
with a little practice to make fifty  
dressings an hour, Red Cross workers  
say.

Miss Frazer pointed out when she  
was here that no country was rich  
enough to spend as much as it had  
always spent and win a war. Such  
reasoning does not apply to money  
alone. We cannot do our part in the  
Red Cross work unless we sacrifice.  
There are a few students who are  
giving whole afternoons to Red Cross  
work. They are doing what they can  
to make up for some of us who spend  
that hour a week, when we should  
have been making bandages, else-  
where. The utmost they can do is not  
sufficient.

## DEMOSTHENES

Not only the art department, of-  
ficial guardians of the pictures and  
statues hung in the library, but also  
Demosthenes himself, it is said, ob-  
jected to initials of mere mortals being  
inscribed on the skirts of his robes  
and to puddles of ink being dumped  
on his white toes. So Demosthenes,  
who for years has towered at the  
east entrance of the library, has moved  
or has been moved to a place of safety.

The art department very likely will  
be obliged to move the snow-scene  
canvases from its place on the wall in  
the same entrance, it is rumored. A  
few students habitually, or a lot of  
students occasionally, are rubbing off  
the paint, bit by bit. The canvases  
valued at \$1000.

We all like to have pictures and  
statues, especially masterpieces, in  
the rooms we frequent. The halls of  
the library would be bare without  
these paintings and statues. The art  
department does not wish to move  
these into protected corners in the art  
gallery unless it is obliged to do so.  
All it asks is that we be a little more  
careful of the works of art that are in  
our halls.

COLLEGE GRADUATES AND  
NURSING

The urgent demand for nurses has  
caused many college graduates to take  
the training course. Hospital training  
school authorities are beginning to  
realize that a college graduate does  
not always need the amount of time to  
complete the training that an eighth  
grade or high school graduate does.  
The following pamphlet may be of  
interest to University women.

So many inquiries have been re-  
ceived, in response to the general ap-  
peal to college graduates, to enter  
schools of nursing and prepare them-  
selves for this important form of na-  
tional service, that it has seemed best  
to answer briefly in this general way  
some of the questions which are con-  
stantly being asked.

1. What good hospital training  
schools are prepared to give credit to  
college graduates with science train-  
ing, and how much credit will they  
give?

This question should be answered  
at the outset by saying that no at-  
tempt has as yet been made to prepare  
a complete list of Training Schools  
able to give such credit. This could  
only be done adequately through a  
careful and exhaustive survey of the  
hundreds of schools of nursing  
throughout the country, and the pres-  
ent emergency offered no opportunity  
for such an extensive piece of work.  
An informal effort was made to find  
out if some of the leading schools of  
nursing would be willing in the na-  
tional emergency to reduce the usual  
term of three years for candidates  
with college training, which had in-  
cluded satisfactory work in science.  
As almost all of the schools appealed  
to signify their willingness to adjust  
their courses to meet these special  
conditions, it seems probable that a  
good many other schools of nursing of  
equally high standing will be willing to  
make similar adjustments in the pres-  
ent crisis. In certain places, however,  
this will be impossible, as for instance,  
in Maryland, Illinois, California, where  
the laws of the state require that the  
three full years of training shall be  
spent in the hospital. Hence no reduc-  
tion of time can be offered by schools  
of nursing in these states.

The schools named in the following  
brief list (which must be looked upon  
as suggestive merely) have arranged to  
give credit of from six to nine  
months, or in some instances, of one  
full year in the regular course of  
training, and full details concerning  
any of these schools may be obtained  
by writing to the Principal of the  
school of Nursing.

These schools of nursing are con-  
nected with the following hospitals:  
University Hospital, Augusta, Ga.  
Bellevue and Allied Hospital, New  
York City.  
Cincinnati General Hospital (Univer-  
sity of Cincinnati), Cincinnati, Ohio.  
Farrand Training School (Harper  
Hospital), Detroit, Mich.  
Hartford Hospital, Hartford, Conn.  
Lakeside Hospital, Cleveland, Ohio.  
Mount Sinai Hospital, New York  
City.

Newton Hospital, Newton, Mass.  
Post Graduate Hospital, New York  
City.  
Presbyterian Hospital, New York  
City.

Presbyterian Hospital, Philadelphia,  
Pa.  
Rhode Island Hospital, Providence,  
R. I.

Robert Long Hospital (University  
of Indiana), Indianapolis, Ind.  
The City Hospital, Blackwell's Is-  
land, New York City.

University Hospital, Ann Arbor,  
Mich.  
Washington University Hospital, St.  
Louis, Mo.

Certain other schools are endeavor-  
ing to meet the crisis by making a  
special adjustment of the third year of  
work without reducing the total length  
of the course. Examples of these are:

University Hospital, University of  
Minnesota, Minneapolis, Minn. (The  
last year may be spent in some form of  
war service, if the war lasts.)

Massachusetts General Hospital,  
Boston, Mass. (The last year may be  
spent in special training in some form  
of public health work.)

The diplomas will be given upon the  
satisfactory completion of the pre-  
scribed work.

2. What subjects will be accepted  
as a basis for credit or exemption in  
these schools of nursing?

This is a question which must be  
decided by the individual school. The  
reason why it is believed that college  
graduates should be given some prefer-  
ence in nursing schools, is that they  
have presumably a sounder foundation  
in the sciences which underlie nurs-  
ing work and as a result of their col-  
lege training should be able to con-  
centrate on essentials, master the  
theoretical part of the work more  
readily, and pluck the elements of  
value out of the practical experience  
in a shorter time than the average per-  
son. It is a disputed point whether  
the ordinary college woman who en-  
ters nursing actually does demon-  
strate her superiority in any of these  
respects, but if she has had her powers  
of observation developed through good  
science training of any kind, and if  
she has been trained to use her hands  
skillfully either in the handling of lab-  
oratory materials or in the study of  
art or music, or in practical procedures  
such as cookery, she will probably be  
able to master the technical processes  
demanded in nursing in the shorter  
time of training. It must be distinct-  
ly understood, however, that three  
years of well-directed training in a  
hospital training school, if one can  
afford the time, is undeniably more  
profitable than two years, whatever  
preparation one brings, because of the  
greater opportunity to observe disease  
of various types and to become expert  
in handling many kinds of situations.

The subjects which will probably be  
asked for by most school will be bi-  
ology (physiology and bacteriology),  
chemistry, economics, sociology (or  
social economy), and psychology.  
Courses in nutrition, hygiene (includ-  
ing child hygiene) and sanitation may  
be accepted for part of the biology  
requirement, courses in physics for  
part of the chemistry requirement and  
courses in ethics, child psychology, or  
education for part of the psychology.  
One year's work in a given subject  
usually means that the student has  
had instruction covering from four to  
six hours weekly throughout the year  
in that subject. Students asking for  
a year of credit will generally be ex-  
pected to have had a year of work in  
four or five of these subjects.

3. How can one decide on the best  
school of nursing to enter?

A. Those schools should be selected  
which are connected with general hos-  
pitals of high standing in the com-  
munity. By general hospitals, we  
mean those provided liberal opportuni-  
ties for study and training in the care  
of medical, surgical and children's  
diseases, and for training in obstetrical  
nursing. These are fundamental and  
essential in a good training in nurs-  
ing. It is an added advantage if these  
schools can offer training in the care  
of communicable disease, nervous and  
mental diseases, or in social service or  
visiting nursing. A hospital of aver-  
age size—say from 200 to 300 beds—  
can usually offer an excellent field for  
training. The private or special hos-  
pital is obviously unable to meet these  
conditions.

B. Be sure the school is registered  
in the state, otherwise your diploma  
will not be recognized and you will  
not be eligible for the title of R. N.  
or registered nurse.

C. See that the educational stand-  
ards of the school are good, and that  
it offers adequate and sound theoretic-

cal as well as practical work, with  
good teaching facilities and adequate  
supervision; a good teaching and lec-  
turing staff are essential.

D. Look into the housing and liv-  
ing conditions and see that they are  
such as to ensure the health and well  
being of students.

E. See that the working conditions  
are modern and the hours of duty rea-  
sonable. Several of the leading hos-  
pitals have an eight-hour day.

F. Made sure that the general  
standing of the school and its gradu-  
ates is good.

If you want to get a list of the reg-  
istered schools in any state, write to  
the Secretary of the Board of Nurse  
Examiners.

Write for the announcement of dif-  
ferent schools, and if possible visit  
them personally. Officers of the state  
nurses' association may usually be re-  
ferred to, to tell whether any given  
school has a good standing in the  
state.

An 'Official Director,' giving the  
names of these officers in each state  
will be found in the last pages of the  
American Journal of Nursing, Waverly  
Press, Baltimore, Md.

For further information write to  
The Secretary, Committee on Nursing,  
Council of National Defense, Munsey  
Building, Washington, D. C.

A TRIAD OF TIP-TOP ACTS—  
ORPHEUM TODAY

Doc O'Neil, one of those gloom-dis-  
pellers with a machine-gun delivery of  
prescriptions, and with the familiar  
professional indifference which seems  
to say, "take it or leave it—please  
yourself"; juggling of the swiftest and  
skillfullest, by "Five of Clubs" in "A  
Pierrot's Dream"; and Claude Roode  
and Estelle France, introducing some-  
thing new upon the slack wire, are  
other features of a well-arranged and  
enjoyable performance.—Deseret News  
—Adv.

PHONE B3398

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