

**SUMMER SCHOOL NEBRASKAN**

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Published tri-weekly, on Mondays, Wednesdays, and Fridays during the Summer Session, by the Student Publication Board.

It is hardly necessary to say that while printing Mr. Newton's outburst concerning the German language the Nebraskan does not indorse his sentiments. Be the sins of Germany in the present war what they may a more narrow-minded and less effective remedy could hardly be proposed than that of depriving ourselves of the culture to be obtained from a study of the German language. Even if we should grant the truth of Mr. Newton's claims concerning German faults, what he proposes would be a punishment to ourselves instead of to Germany.

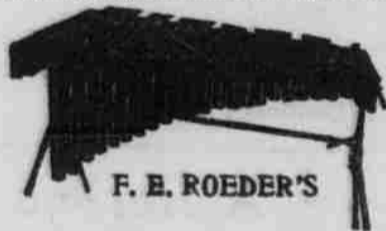
Undoubtedly the French language also has a wealth of culture, but owing to the large element of Germans in the population, especially in the middle west, there is an interest in the German language which it would be impossible to arouse in any other. Why should we abandon a cultural advantage which we possess for another which would be impossible to acquire?

In commerce, in science, and in the study of the world's great literature the German language will long form an essential part of our knowledge. It is sincerely to be hoped that few of our educators will favor its withdrawal from our public school curriculum.

**FORUM**

**ABOLISH GERMAN IN THE PUBLIC SCHOOLS**

The Germans who are bragging of their civilization, primarily on the account of Nietzsche's philosophy that "Might is Right," have recently proven that they are composed of wholesale murderers. People say for pop-



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ularizing this belief, that three men are responsible for the present war: Nietzsche taught it, Bernardi preached it, and the kaiser applied it.

So we have a combination or a company of organized murderers who are responsible for the wholesale murder of the Americans killed on the Lusitiana.

The question arises as to what we Americans, whether born or naturalized, should do to show our sympathy towards the brethren who were murdered, cold blooded, by the German barbarians. One solution can be given, that is to withdraw the German language from the public schools as a peaceful protest against the wholesale butcheries of the uncivilized Germans—and against their submarine outrages.

Let us analyze the German language to see whether it is useful or detrimental to the American schools. We know a language is the thought and

the soul of a nation. Nations throw off the coats of barbarism and adapt themselves to higher ideals. Germany failed to throw off her coat of barbar-

ism by retaining the barbaric medieval alphabet. As Professor Grandeur Matthews says: "But it is not insignificant to record that the Germans

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**THE TEACHERS' COLLEGE.** A four-year course leading to the Teachers' College Diploma. Students register in this college in the Sophomore year at the same time retaining identity in another college of the University which grants the degree of Bachelor of Arts or of Science simultaneous with the granting of the Teachers' College Diploma by the Teachers' College. Thus, throughout his Sophomore, Junior and Senior years the student is registered in two colleges.

**THE COLLEGE OF AGRICULTURE** includes general agricultural, and general home economics groups. A four-year course leading to the degree of Bachelor of Science. Also a two-year course in Agriculture.

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The Nebraska Experiment Station, the Nebraska School of Agriculture at Curtis, and the Experimental Sub-Stations at North Platte, Valentine, and Scottsbluff are also in charge of the Board of Regents.

**THE UNIVERSITY OPENS** for the first semester on Wednesday, September 13. One may enter also at the beginning of the second semester (about February 1), or the summer session (usually the first full week in June).

On any Point of Information, Address,

**THE REGISTRAR**

STATION "A"

LINCOLN, NEBRASKA