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after the championship has been decided among themselves they may be able to pick an all-star team which might give our Freshmen an afternoon's entertainment.—Joe C. Flaherty.

**TEACHERS' CLUB ACTIVITIES**

**Active Membership to Masters and Doctors Only—To Encourage Research Along Educational Lines**

A graduate teachers' club has been in the process of formation at the University for perhaps a year, and has recently taken final steps toward its organization, and the beginning of activity.

Active membership is open only to masters and doctors (who hold the graduate teachers' diploma). The associate membership includes the graduate students in the school of education, who anticipate securing the graduate teachers' diploma. The faculty of the graduate school of education are admitted as honorary members of the organization.

The main purpose of the club is to encourage research and investigation in all lines of educational work and study. It is the intention of the officers to present a series of papers during the year, written by active, associate and honorary members, embodying the most vital points in research upon which the writers are working. In short, a series of terse articles (fifteen to twenty minutes in length) by specialists in many different lines. These will be printed complete at the end of the year in order to be accessible for circulation to other universities, and to teachers or educators, who may wish to avail themselves of the same.

It is further hoped that the club may be of service to the Legislative Reference Bureau, which is very desirous of compiling a book containing the names, titles and general nature of all theses which have been written in the University.

In the course of time, the organization hopes to see the realization of a standard official University magazine, which shall propagate the best mental efforts of its graduate members and faculty.

The organization is a result of a more or less general movement in all larger universities, to concentrate graduate research in such a way as to make it of the greatest service to humanity, and to educational problems in particular. It reflects the general trend toward using the laboratory method, and scientific investigation in all subjects, as groundwork for teaching.

Forty-three of the faculty are eligible to membership, a number of whom will present papers, giving the basal principles of research in their special lines.

The active membership, the real nucleus of the organization, number twenty at the present time, all of whom have done research, and many are at present, so engaged.

The personnel and problems of research are as follows: Mr. W. E. A. Aul, A. M., now teaching, took up the problem of "Moral Degradation; Its Causes and Cure." Mr. B. J. Brethouwer, A. M., superintendent of the Stuart schools, whose thesis is "Modern Endaemonism," while his doctor's thesis will treat of some educational problem. C. B. Cornell, Ph. D., has charge of vocational work in the Lincoln schools. His master's thesis is, "Some Weaknesses in Mathematical Instruction;" his doctor's thesis deals with the problem of securing an accurate mental test for school children. Extended tests were made upon the grade children of the Lincoln schools in securing the necessary data for the same. Frank Dickinson, A. M., Storm Lake, Iowa., wrote upon "Some Experiments in Color Discrimination." Ira B. Fee, A. M., superintendent of schools in Cheyenne, Wyo., took up the study of "Training of the Element-

ary Teacher." Cora Friedline, A. M., formerly assistant in the psychological laboratory of the Nebraska University, now a scholar in Bryn Mawr, took up the problem of "A Study of Precocious Children in the Lincoln Schools" where she carried on her tests for the same. Randall R. McGee, A. M., superintendent of the David City schools, studied the problem of "Some Physical and Mental Measurements of School Children." Paul Kies, A. M., wrote upon "Hauptmann's Florian Geyer, a Study in Naturalism in the Historical Drama." Phillip Lawrence, A. M., took for his thesis "The Secondary Schools of Bohemia," with the intention of continuing the study in his native country, Bohemia. Bertha M. Luckey, A. M., wrote upon "Some Motor Differences Due to Sex and School Training." Her thesis is partially completed for the doctor's degree. The preparation of the same was done in the University of Gottingen, Germany, where war terminated her studies. Ernest F. Monroe, A. M., superintendent of the Shelton schools, has the problem of "The Teaching of Civics." Cora A. Newman, A. M., wrote upon "Patriotism of the Latin Poets of the Augustan Age." Ruth O'Brien, A. M., now a student in Chicago university, took for her thesis "Synthetic Indigo and Its Bi-products." V. L. Strickland, A. M., superintendent of the Tecumseh schools, wrote "A Statistical Study of Rural School Inefficiency." Nell M. Ward, A. M., principal at Stuart, made a study of "Chrysophanic Acid as an Indicator." Clara O. Wilson, A. M., kindergarten teacher in Lincoln, wrote upon "Kindergarten." Anna Tibbets, A. M., principal of the Model school in Peru Normal, Nebraska, studied "The Growth of Conscience." Rose Yont, Ph. D., has made a thorough study of the scientific principles underlying the teaching of all musical instruction, as a part of the educational system. The subject was treated continuously in both the master's and doctor's thesis, the latter now in process of publication.

Two papers were presented at the last meeting, the first being given by Miss Edith Lathrop, A. B., an associate member, and candidate for the master's degree and graduate teachers' certificate. She was for six years county superintendent of Clay county, rural school inspector under Mr. Delzell, late state superintendent, and now assistant state superintendent and a student in the University.

**NEBRASKA'S POSITION IN WESTERN FOOTBALL**

The present season has duplicated the record of the 1914 Cornhuskers since the Hawkeyes were defeated Saturday afternoon, and Nebraska is claimant for the western championship for the third time in the five years Coach Stiehm has had command of the Husker juggernaut.

Nebraska's standing in western football last year is ably set forth by "Critic" in his review of football in the middle west in the annual guide. He writes:

"Outside the conference, there are four teams which demand the attention from lovers of football, and one of them at least is on a par with the winner of the conference. It is hardly fair for any of the leading teams to claim the undisputed championship without having some tangible evidence to prove that claim other than comparative scores. It is doubtful if any team deserves more to be ranked with Illinois than Nebraska, the undisputed champions west of the Mississippi. Coached by Stiehm, the old Wisconsin center, they have been constantly in the limelight since his arrival. They went through the entire season without meeting defeat. The Cornhuskers were a mighty strong aggregation both on offense and defense. Heavy and fast, they would have been a worthy foe to any team they might meet. Their decisive defeat of the Michigan

Aggies was one game in which they showed their right to contend with any team for the championship."

"Critic" then turned to Captain Halligan, naming him as the one largely responsible for Husker success in several of the crucial games last fall. Says "Critic":

"Captain Halligan, playing left tackle, was the main factor in nearly all the games. He was strong on carrying the ball from his position and could generally be depended upon for good gains. As a place kicker he was a star. In the Iowa game alone he made three scores by the air route and was successful in numerous attempts in other games. His defensive work was equally good. All this, combined with his qualifications as a leader, made him a star of the first magnitude."

Nebraska occupies a still more prominent position in western football this year than last since the Hawkeyes were vanquished by a large score, for the muddle in the Big Nine has a tendency to cause critics to look outside the conference for western title claimants. Last year Illinois, combining a wonderful offense and defense, decisively fought their way to a Big Nine championship, and, by virtue of that, to first recognition in western circles. But this year no western team has flashed the offensive power that has been shown by the Cornhuskers, and the Husker stonewall, although slow in finding itself, is now as dependable as famous stonewalls of the past.

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