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ELECTION EDITORIAL STAFF, JANUARY 21, 1915 INSTRUCTIONS-To vote for any person, make a cross (X) in the square in the appropriate column according to your choice, at

the right of the name voted for. Vote your first choice in the first column; vote your second choice in the second column; vote in the third column for all the other candidates whom you wish to support. Do not vote more than one choice for one person, as only one choice will count for any one candidate.

If you wrongly mark, tear, or deface this ballot, return it, and

official ballots are printed.

obtain another.			
FOR EDITOR-	IN-CHIEF		
ONE TO BE I			
	First	Second	Other
	Choice	Choice	Choices
J. C. BEARD			
7		=	
CHAS. H. EPPERSON			
		=	
BURTON S. HILL		1 1	
KENNETH M. SNYDER	.		-1-1
FOR MANAGIN	G EDITO	R	
ONE TO BE E			
3112 23 22	First	Second	
	Choice	Choice	
ORVILLE CHATT		1 1	
RICHARD V. KOUPAL	. 1		
FOR ASSOCIATI	EDITOR	g	
TWO TO BE E		~	
	First	Second	
	Choice	Choice	
ETHEL ARNOLD			
		=	
IVAN G. BEEDE		1 1	
DORIS SLATER		1.1.	
	H		
BENNETT VIG			
The committee reserves the right	to chance	o one male h	ofone 45
sammissed react ton erre tikin	no chang	any rule t	wornie rue

world calls a 'living' shall claim our attention,

"Every year, large numbers of Texas boys and girls face the fact that, if they enter the University, they must do so partly or wholly upon their own resources. Then it is that they consider the problem of working one's way through the University. In their meditations, four questions usually present themselves,-the question of possibility, the question of mtehods. the question of inherent sacrifice, the question of adequate compensation.

"The question of possibility is placed almost beyond consideration by the fact tha over one third (a conservative estimate) of the students, either in whole or in part, work their way. Even at a time like this, when the European war has made the money market of our country so srtingent that students heretofore free if not lavish in their expenditures must make their own money, thus increasing the number of students seeking employment, not a single student has been turned away from the University because of inability to find work. So far as I have heard, no earnest and energetic boy has ever been turned away. There are too many people willing to give substantial encouragement to make this necessary.

Perhaps, however, the question of possibility may best be answered by suggesting the methods. In the main, there are two kinds of work-that which requires skill or previous experience and that which does not. The first class inclules stenographic, newspaper, and advanced clerical work, printing, private tutoring and studentassistantships. The second and larger class comprises all "odd-jobs" and all honorable work which require only the active hands and minds of trustworthy young men and women. The girls do household work in private families and in girls' boarding houses, take care of children, address envelopes. label books, arrange card catalogues, etc. Boys milk cows, cut wood, deliver papers, stock books, collect bills, press clothes, run laundry agencies, solicit for boarding houses, wait on tables, and do many other things too numerous to mention.

"Perhaps some of the unique and extraordinary methods will prove interesting. The praises of the boy who 'milked' his way through the University have been sung to the echo. Many of the twentieth century youths have been weaned of praise to new and original means of subsistence.

"One student moved upward from the guarding of the milk pail against the stamping of Bossy's foot and the swishing of her tail to the guarding of the tSate's valuables. He slept before the entrance of the vaults with a gun and an alarmy within easy reach.

"Another took advantage of the germ-killing proclivities of modern man and made his way as a fumigator. He cleansed and rendered sanitary with effective powder and apray the opera house, the moving picture shows, churches and other such public buildings.

"Staying with children was found profitable to one young man. For a reasonable consideration he would stay with the children of a household in the evening while the parents enjoyed themselves at a party or show. He had a number of patrons who would call him from time to time. If he was successful in quieting the children, he could spend the evening as profitably in study as if he were in his own room.

The University is very compact, but it is difficult to talk across a fortyacre campus. Phones cannot well be installed in every office. There arose, therefore, a distinct need for a faculty postman. This office is held by a studest. Inasmuch as most of the communications come from the president and the deans, the powers that be, this postman is often called the messenger of the gods.

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