

The Daily Nebraskan

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Editorial Remarks

The baseball boys are protesting that The Nebraskan's heading yesterday morning, "Base Ball Wins Out—Military Department Gives Favorable Ruling," was misleading and likely to produce the impression that the military department had made some concessions to athletic interests. It is insisted that the ruling announced was merely in pursuance of government orders, and not in any way influenced by a regard for athletic interests. The Nebraskan apologizes. In the hurry of the midnight make-up the headline editor gave the military department more than is its due. The commandant has made no concessions, and, so far as an inquisitive reporter has been able to learn, does not intend to make any.

With all due respect to the new head of this department, it may be remarked in passing that he has very high ideals of his work, and insists upon an attention to it which is a little aggravating to those who are interested in other lines of University activity. The military may be important, but it is hardly the whole push, and even its enthusiasts can scarcely hope to be forgiven an unreasoning arbitrariness that yields no explanation for radical departure from established customs, or a hazarding of other University interests. There are other ways to an efficient cadet battalion than the mere assertion of authority. The Nebraskan would suggest in all good spirit that some of them be at least given a fair trial.

The article in this issue of the Nebraskan on "The Farmer in School" calls attention to the importance of that department of the University. The state farm and experiment station maintained by the state and government of the United States plays no small part in the development of the commonwealth. Since Nebraska is distinctly a farming state, whatever promotes agricultural interests is of first importance and the state farm and experiment station contribute more than any other state institution toward the elevation of these interests. The agricultural school not only makes farmers who go out over the state and become leaders in scientific farming, but it also carries on experiments that aid materially in fitting Nebraska agriculture to the peculiar conditions of the state. By means of these experiments the farmer learns what he can raise most profitably and how he can apply labor to secure best results. The increasing numbers of students in the agricultural school shows that the public is coming to appreciate the value of this institution.

\$3.00 commutation ticket for \$2.70 at the Merchants' Cafe, 117 No. 13th St. Students are cordially invited.

Convocation Notes

Program for the Week:

Convocation.
Tuesday—Prof. H. R. Smith: "Animal Husbandry."
Wednesday—Jas. Manahan: "The Irish Question."
Friday—Musical program.
Chaplain for the week—Rev. H. O. Rowlands.

Yesterday's Exercises:

The convocation period Friday was given over to the University cadet band, which carried out a most excellent program. The two euphonium solos, "Love's Old, Sweet Song," and "The Palms," rendered by Mr. Cornell, deserve special mention. The three marches, "Waldenre," "The Adjutant" and "With Iron Hand," were equally well played and highly appreciated. The continued applause called forth as a final number, "The Star Spangled Banner." Mr. Wilson is to be complimented on making the band what it is, and there is every reason to believe that under his leadership it will be fully as good or even better this year than ever before.

Minnesota Daily: A threatening quiz, sprung without warning on the sophomore medic class, brought about a small revolt yesterday. The class has felt for some time that more was expected of its members than lay within the possibility of human beings to perform. Yesterday in the histology laboratory the assistants passed papers for a quiz just before time to leave. Pandemonium at once broke loose and the class gathered in small groups and discussed the ways and means of entering an effective protest, and then adjourned to the amphitheatre, where they drew up their grievances in the form of a resolution and chose a committee to present them to the faculty.

Make no mistake, my tailoring business is in the Burr block, 120 North 12th St. Bumstead.

The Farmer at School.

(Continued from page 3.)

soil plays an important part in plant production. The farmer should therefore be something of a bacteriologist. The value of a knowledge of economic plants, their adaptation to various conditions, etc., is at once apparent. The proper utilization of plants requires as much knowledge as their production. Feeding cannot be done by guess in this age. Things must be made to go as far as they will. Each class of animals requires digestible food nutrients in definite proportions, and the proportion varies as the animal grows older. If a certain nutrient is provided in excess it means loss. Numerous experiments show that many rations in common use give 25 per cent less returns than the so-called balanced rations. From statistics on actual conditions in Nebraska we are conservative in saying that from one to two million dollars could be added yearly to the state's wealth by the practice of better feeding. Schooled farmers are better able to cope with animal and plant diseases, and better able to eradicate injurious insects. The few advantages suggested are only from a utilitarian point of view. The schooled farmer is better qualified to perform his social obligations. Statesmanship is needed in rural districts. But the training the schooled farmer gets in his course is not all. He forms the habit of study and observation, which remains with him through life.

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MAGEE & DEEMER

He becomes a better master of himself, a better master of his surroundings, and better able to appreciate his surroundings.

The Influence of the Schools of Agriculture on State Life.

The American academy, high school and college were all founded on models not designed for the special benefit of the agricultural classes. That all of these schools have an important work to perform every one will admit, but this admission should not obscure the fact that our state school of agriculture has a most important field of work which the other schools can not fill. In the school of agriculture the student receives practical instruction of great value and this instruction is imparted in such a way as to awaken in the student's mind a love of nature and of truth. The young farmer sent out by the school is already showing to his neighbors that his education can be put to immediate practical use. Such a farmer will naturally become a leader in his community. His sound economic principles, devotion to truth and contempt for artificiality will win for him the confidence of the public. This confidence will result in his election to places of public trust, and a marked improvement in local, county and state administration may be confidently anticipated. The permanent welfare of Nebraska depends almost entirely on the character of the men who till the soil. There are now over one hundred thousand farms in the state. In a comparatively few years the number will have reached one hundred and fifty thousand, and the rural population will have reached the million mark. When each of these farms is dominated by the ideals of the school of agriculture, we can feel assured that the welfare of the state will rest on the firmest and most permanent basis of which we have any knowledge.

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