

Educational Department

Conducted by County Superintendent Crocker

(Continued from last week's issue.)

Several teachers do too much talking—want to do the reciting themselves. Let your pupils do this work. Little people are often neglected, no busy work of any kind prepared for them. The primary class should recite at least four times every day.

It seems to me that usually country schools should not try to teach civics, book-keeping and algebra; that this time should be given to the lower classes, and if pupils are ready to take these advanced studies they should attend some high school.

I find too much whispering going on and too much paper on the floor. Occasionally, the teacher never sweeps under the stove and the cobs and kindling are left lying around in front.

I find pupils reading in the fifth reader who in reality should be in the third, and the teacher is afraid to put them back for fear the school board or the parents will complain.

Every school should have a well arranged program, and the program should be posted up in the room.

If the school board won't blacken the stove for you, why not get some of the larger boys to blacken it; and as a last resort, especially if you have contracted to do the janitor work, why not blacken it yourself? Many lovely ladies in our land blacken their own stoves.

To teach choice quotations is advisable, but do not compel primary pupils to commit heavy quotations.

In one school of 52 pupils I found only 3 copy books. In another school the teacher complained that she did not have time to teach writing. We must insist on having writing with pen and ink taught in our schools and each teacher should have at least three definite periods for writing during the week. It is the duty of the school board to furnish all necessary writing material, and it is the duty of the teacher to let the director know when supplies are needed.

Do not hold faithful pupils back for the purpose of keeping the class together, when a few pupils are absent half of the time. Let the faithful pupils advance, and put the poor ones where they belong.

Many teachers read selections to their schools in the morning, and often the selections are so heavy that the pupils cannot follow the story, and they get really no good from the reading at all. Be sure that your selections can be understood.

In nearly every school there is some dust on top of the map cases or over the black boards. Do

you dust these places every day? I can see no excuse for dirt.

The following is from the "Nemaha County Teacher," and I think the superintendent is right:

"Many schools have maps, charts and apparatus that the teacher never pretends to use. If this means you, it is time for you to get out your educational tools and do a little more work."

During intermissions it is the duty of the teacher to watch the condition of the out-houses.

One pupil only should be allowed to leave the room at a time. "It very often lowers the morals of the school, and always causes unfavorable comment to see two or three pupils on the playgrounds or at out-building during school hours."

Every teacher should have a copy of Common Sense Didactics, and each should carefully read Chapter 2, especially the first two pages. I found one teacher who was not keeping a Daily Register at all, and several teachers were not pretending to keep a Text-book Register.

Teachers should be loyal to each other, and teachers in towns should be loyal to the principal. Each principal is held responsible for his entire school, and he must have authority to outline and systematize the work for the school; and in order to do this successfully, he must have the hearty support of all his teachers.

"Teachers should receive good salaries, but the good salaries should be earned."

Dist. 89, Bertha Frank, teacher. Our enrollment is 22. We are getting along nicely are preparing a Christmas Program.

Dist. No. 49, J. R. Reed, teacher. Through the month of November several pupils were absent from school, but responded to Roll Call in the corn-field. They are now back again in school with interest in their studies unabated and at all times good. Our school-ground has recently been enlarged and much improved. At this writing all pupils are present, and prospects bright for the pleasantest of school years. We look for complete realization of this.

Dist. No. 10, Bea Riley, teacher. Our school gave a basket supper Wednesday evening before Thanksgiving. The attendance was good. We cleared \$11.65. We will have a week's vacation after Christmas. I am planning to attend the State Association. I am well pleased with my school and believe I have the best boarding place in the county. I have $2\frac{1}{4}$ miles to walk to school, and this seems to agree with me. We have a new teacher's desk.

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HOLIDAY DAY RATE

For the Holidays the Missouri Pacific will make a rate of one fare plus 50 cents for the round trip.

J. B. VARNER
AGENT

Dist. No. 62, Ella Fisher, teacher. Lucy Feicht, who received her Eighth Grade Certificate last year, entered the State Normal at Peru after Thanksgiving vacation. We have now four pupils attending there: Lucy and John Feicht, Claud and Emery Hunt. We report but two tardy marks this month. For the three months just past we have but fourteen. Seven pupils have been neither tardy nor absent since school began.

Dist. 92, Lillith Waggener, teacher. We are getting along nicely and have an enrollment of

24. We are planning for a basket supper. The proceeds will be used to buy an organ for the school.

Miss Georgie Wells, Dist. No. 38, writes: I am pleased with school teaching. We are getting along nicely and are preparing the Christmas Program.

Dist. No. 93, J. F. Young, teacher. We are getting along nicely. The pupils are interested in their work. We are well pleased with our new Wall Map of the United States.

See elsewhere in this issue for state apportionment of school funds.