

**CLASS NIGHT PROGRAM AT THE HIGH SCHOOL**

**CLASS OF '20**

Long years ago as we toddled off  
To school from our mother's knee,  
And took our place with other kids  
As proud as we could be,  
We gave no thought to this proud day  
Then in the future hid,  
For we were small and swamped  
With work.  
Our brains were prone to skid.  
And while the years swept swiftly  
By,  
Our tasks still greater grew.  
We lost no time with future views  
Until as Freshmen new  
We caught a glimpse of this great day  
When, full of wisdom grown  
We took our leave of teachers true  
To face the world alone.  
We bid good-bye to all our pals  
Who have helped us tote this load,  
And hope our paths may after  
cross  
On our journey down life's road.  
—Harold Gavin.

The members of the class of 1920, Alliance high school, gave their "class night" program at the high school auditorium Tuesday evening. The room was crowded with students, relatives and friends of the graduates. Copies of the '20 Locomotive, a special newspaper published for the occasion, were distributed as souvenirs of the evening. The Locomotive contained the class song, class history, class prophecy, and other things pertaining to the class that will make it an interesting memento for everyone present.

The Herald presents herewith a portion of the contents of the Locomotive:

**CLASS SONG**

(By Leah Weaver.)  
Tune: "Memories"

Round us tonight come stealing  
Memories of days that are gone;  
Dreams of the old days revealing  
Memories of days that have dawned.

Chorus  
High School Days—High School Days,  
Days we loved so well,  
O'er the sea of memory  
They're drifting back to me.  
High School Days—High School Days,  
Among our many friends,  
We're learning you now,  
But we'll remember how  
We loved our High School Days.

**STATISTICS OF THE CLASS OF '20**

(By Eva Simpson.)

In spite of the easy access of statistics, there are many items of interest about this class that have never been brought to light. Therefore, by a system of our own we have succeeded in collecting these various items together, to place on record for future reference. For a class so illustrious as the Class of 1920 cannot fail to be an example of intelligence, industry and general good behavior to those following.

The report is as follows:  
The class enrollment is twenty-five. It is not necessary to give the names of the members but it is enough to say that not one has forgotten his name.

Average age, 19 years; average weight 140 pounds; average height, 5 1/2 feet.

**Ancestry**

In order to understand the unusual brilliancy of the class, we must mention our ancestors. As a class we recognize Adam and Eve as our very first ancestors. Among the most noted ancestors are Washington, Napoleon, Alexander the Great, Caesar, Lincoln, St. Patrick and Noah. Katharine claims Virgil as one of her remote grandfathers, which no doubt accounts for her skill in translating that relative's masterpiece, "The Aeneid." Some trace their ancestry to Ireland, some to the Teutonic invasion. Mildred having lost track of her family tree, can trace her ancestry only as far as Antioch, and Marjorie to Hemingford. We all realize, however, that if the missing link were supplied, our ancestry could be traced back to the Ionian Race of the Jungles.

**General Statistics**

(Determined by vote of the Class)  
The handsomest, Scott.  
The meekest, Grace.  
The laziest, Ray E.  
Greatest social light, Ruth.  
Greatest favorite, Marjorie.  
Most versatile, Leah Weaver.  
Most eccentric, Mildred.  
Best athlete, Glen.  
Slowest, Clinton.  
Nerviest, Wray R.  
Most likely to succeed, John.  
Fairest of them all, Lelia.  
Most melancholy, LaRhea.  
The brightest, Katherine; she sets a pace in her studies that her classmates don't find easy to keep up.  
The kindest, Rose.  
The wittiest, Madeline; she laughs at the prof's jokes while the others are looking for the hidden point.  
Biggest bluffers in the class room, Harold and Russell.  
Most conceited boy, Horace.  
Most studious girls, Alberta and Helen.  
Class dud, Joe; a model boy and a great favorite with the girls.  
Faculty rusher, Asenath.  
Class gossip, Leslie.

**Athletics and Amusements**

During our high school days the boys have taken an active part in athletics. Some of the boys have become noted football and basketball players. Besides athletics, many forms of amusements are indulged in. Harold's favorite pastime is holding hands, that is, not his own hands. Madeline's is talking. Rose enjoys thinking, just thinking. Helen's, studying; Asenath, novel reading and Horace likes most of all, eating. The theater would be the most popular form of amusement if it were not for the price.

**Education**

Reasons for attending the High School:  
There are various reasons for attending H. S., namely, to get out of

work at home; to have a good time; to study Latin; parental persuasion and for the benefit of the school. Sorry to say, there are a few in the class who don't know why they attend H. S.

Our hardest studies are Latin, Trigonometry, English, Algebra and Ancient History. Latin was the hardest of all, therefore all approve of cramming, provided the teachers do not know it. If the Board of Education would do away with these branches and put in, in their place, poetry, music, drawing, rules in etiquette and theater parties the H. S. course would be much easier.

**Music**

Music is beneficial to a person in any station of life. Therefore, we have taken great interest in music. Varied is the choice of songs. Leah's favorite song is, "Will You Come Back?" and she sings it so charmingly that he goes back real often. Alberta sings, "Don't Stay Away," and he doesn't. Horace sings, too, and we have his word for it that he never sings to the same audience twice.

Most of us have a good opinion of ourselves which accounts for our self-possessed manner, indeed Glen says he is the only bright and intelligent pupil in the class. John is too modest, to give his opinion of himself.

Yet we realize that we have many personal weaknesses. For instance, Wray's over-fondness for slumber, Clinton's personal weakness is study, although few people know it. Asenath's great failing is bashfulness, which is unfortunate for her. But she will outgrow that, perhaps. Lelia says she has no personal weakness, but everyone knows she has a great fondness for talking.

**Future Occupations**

Everyone must plan for the future, and I find that each one of the class has thoughtfully chosen his future course. Helen expects to spend her days teaching school, but we are sure she will change her mind soon. Leslie's greatest aim is to play the piano like Rubenstein. Here's to her success. Leah's wish is to get the right one she wants. If she would tell us who it is, we might help her. Joe thinks life would be bliss, if the time would come when women voted and earned the living while men did the cooking and house work. Madeline will climb to the topmost round of the ladder of fame by writing poetry. Russell will be a suffragette and make stump speeches securing votes for women. John's heart's desire is to inherit wealth or be a civil engineer, Ray's highest ambition is to be a football player but as it is too much work, he will be a fortune-

teller. Alberta wants to be a millionaire's wife. You may look for Grace out in the country teaching the little folks their "A, B, C's". LaRhea would like some day to be governor of Nebraska, or a kindergarten teacher, but it is our opinion she will be a housewife.

Limited time and space prevents me from giving you any more facts in regard to this class. Considering our many sterling qualities, our suc-

cess is quite assured, and each one bids fair to carve for himself a splendid future. And when our history has become a milestone in the history of Alliance High School, may the future classes follow our example and leave behind as good a record.

The absence of bottles is going to cause a direful shortage of corks for fishing.

Since the income tax what has become of the old-fashioned fellow who used to brag of how much he made last year?

Those who won the war are willing to give it to those who need it.

Potatoes are used for money in Poland. No cheap currency there.

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**CONFESSION**  
IT WILL MAKE YOU THINK



**Questions**

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